



What Is Montessori?

The Montessori Method was developed by **Dr. Maria Montessori**, an Italian physician and educator who believed children learn best through hands-on experiences, independence, and meaningful work. She designed an approach for children ages **2.5–6** that nurtures not only academic growth, but also life skills, confidence, and responsibility.

At its heart, Montessori is about helping children become **capable, curious, and well-rounded members of their community**.

How a Montessori Classroom Works

In a Montessori classroom, children are given **freedom of choice and freedom of movement** within a carefully prepared environment. Teachers are not lecturers at the front of the room, instead, they act as **guides**, observing each child and offering lessons that meet their individual needs and interests.

Children choose their work from shelves of hands-on materials they have already been shown how to use. They may work at a table or on a floor mat, anywhere in the room they feel comfortable. Once finished, materials are returned exactly as found, and the child chooses their next activity.

There is no rushing, no pressure to “keep up,” and no one-size-fits-all schedule. Each child works **at their own pace**, building focus, independence, and intrinsic motivation.

Hands-On Learning—No Screens

We do **not** use technology in our classrooms. All Montessori materials are hands-on and made from **real, natural materials** such as wood, glass, and metal. These materials provide natural feedback which helps the children learn through their senses, problem-solving, and repetition.

You won't see plastic toys or worksheets. Instead, you'll see children actively engaged, concentrating deeply, and learning through meaningful work.

Individualized Learning—Every Day

Children are **never required to sit at desks and complete the same lesson at the same time**. We recognize that every child has unique strengths, interests, and developmental needs.

While the guide works one-on-one or in small groups, other children independently choose work they are ready for. Because everyone is working on different materials, **competition disappears**. Instead, children focus on their own growth rather than comparing themselves to others.

Mixed-Age Classrooms (Ages 2.5–6)

One of the most special aspects of Montessori is the **mixed-age classroom**. Children ages 2.5 to 6 learn together in the same environment, much like they would in a family or community setting.

- Younger children look up to and learn from older classmates
- Older children develop leadership, empathy, and confidence
- Every child experiences being the youngest, middle, and oldest which helps them to understand different roles within a community

This dynamic builds collaboration, respect, and social understanding in a natural, meaningful way.

Why Families Choose Montessori

Montessori supports the whole child. Compared to traditional school settings, it offers:

- Strong independence and confidence
“Help me do it myself” is at the core of everything we do
- Child-led, not teacher-directed learning
- Hands-on materials for all academic subjects
- Mixed-age groupings that mirror real life
- Freedom to choose what to work on, where to work, and for how long
- A true “follow the child” approach: children move forward when they are **developmentally, academically, and socially ready**, not based on age alone
- A small, close-knit school community

- Meaningful engagement with the local community (parades, gardens, and more)